

## REVISION of TO BE, TO HAVE GOT and THERE IS/ARE

### 1.-CONJUGA ESTOS VERBOS:

*I am*

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*I have got*

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### 2.- COMPLETA LAS SIGUIENTES FRASES CON *HAVE GOT* O *HAS GOT*:

- John and Mary \_\_\_\_\_ a computer.
- The dog \_\_\_\_\_ a big ears.
- We \_\_\_\_\_ many pencils.
- Susan \_\_\_\_\_ a pink trak-suit.
- I \_\_\_\_\_ a big school-bag.
- Peter \_\_\_\_\_ a hat.
- You \_\_\_\_\_ a desk.

### 3.- COMPLETA LAS SIGUIENTES FRASES CON *IS* / *ARE* / *AM*:

- They \_\_\_\_\_ sitting on the floor.
- We \_\_\_\_\_ in the school.
- Frank \_\_\_\_\_ is very tall.
- This spider \_\_\_\_\_ brown.
- She \_\_\_\_\_ twelve years old.
- I \_\_\_\_\_ looking at the picture.

### 4.- COMPLETA CON *THERE IS* / *THERE ARE* SEGÚN CORRESPONDA:

- In the class-room \_\_\_\_\_ eight windows.
- In November \_\_\_\_\_ thirty days.
- \_\_\_\_\_ a door in the class.
- In the solar system \_\_\_\_\_ nine planets.
- On the table \_\_\_\_\_ a book.

### 5.- TRADUCE:

- La araña tiene ocho patas. \_\_\_\_\_
- Hay cinco lapiceros en el estuche. \_\_\_\_\_
- La bandera francesa tiene tres colores. \_\_\_\_\_
- Esta es la bandera Inglesa. Es blanca, azul y roja. \_\_\_\_\_
- Sally tiene el pelo castaño y los ojos azules. \_\_\_\_\_
- Frank lleva un chandal azul. \_\_\_\_\_